



# 5

# The Resurrection



## Key Passages

- Matthew 28:5–6, 28:9–10; John 14:19

## Lesson Focus

- Jesus rose from the grave. Jesus is alive!

## Lesson Overview



### Come On In

Students will color the Children of God Coloring Sheet as a review of Lesson 4 and/or play with play dough.



### Circle Time

**Prayer**—Using the Flip Chart Prayer Page, discuss prayer and give each child the opportunity to pray after determining what type of prayer you will offer today.

**God's Word**—Jesus died on the Cross and was buried. But Jesus did not stay dead! He rose to life so that everyone who believes in Him will live forever.

**Song Time**—Students will sing songs to help them remember the lesson of the day. Lyrics to the songs are found on the Flip Chart Song Page and the Song Sheet at the back of this Teacher Guide.



### Activity 1: Where Is Jesus?

Students will follow the leader to each Where is Jesus? Question Card around the room. They will answer the question before following to the next card. Be sure to leave card #8 as your last stop.



### Activity 2: Resurrection Booklet

Students will color the pictures in the Resurrection Booklet.



### Memory Verse Review and Activity

Students will review the memory verse as they play a game and recite/sing the verse. Give them an opportunity to repeat the verse with you or say it themselves.



### Applying God's Word/Snack

Students will review the lesson while enjoying the snack for the day.

# Lesson Preparation

## WHAT YOU WILL DO

## WHAT YOU WILL NEED



### FOR THE TEACHER

- Study the Prepare to Share section.
- Go Before the Throne.



### COME ON IN

- Print one Children of God Coloring Sheet from the Resource DVD-ROM for each student.
- Provide play dough if appropriate.

- Children of God Coloring Sheet for each student
- Crayons
- Play dough
- Cookie cutters



### CIRCLE TIME

- Practice the songs on the Song Sheet at the back of this Teacher Guide.
- Print one copy each of the three Lesson Illustrations from the Resource DVD-ROM for your use during the lesson.

- Stuffed animal for prayer time
- Bible
- Lesson Flip Chart
- Three Lesson Illustrations



### WHERE IS JESUS?

- Print and cut out one set of the eight Where Is Jesus? Question Cards from the Resource DVD-ROM for your use.
- Tape question cards to chairs, tables, the walls, etc. around the room.

- Eight Where is Jesus? Question Cards
- Poster putty



### RESURRECTION BOOKLET

- Print, cut, collate, and staple a five-page Resurrection Booklet from the Resource DVD-ROM for each student.
- Complete one booklet to show your class.

- Resurrection Booklet for each student
- Crayons
- Complete one booklet to show



### MEMORY VERSE REVIEW AND ACTIVITY

- Print and cut one set of the Memory Verse Cards from the Resource DVD-ROM for your use during the activity.

- Flip Chart Memory Verse Page
- Memory Verse Cards
- Poster putty



### APPLYING GOD'S WORD/SNACK

- Prepare and bring snacks.

- Student Take Home Sheets
- Lesson Flip Chart for Review
- Snacks



# Prepare to Share

## SCRIPTURAL BACKGROUND

Prepare to teach by preparing your heart. Read the key passages listed above with this background.

Jesus lived His life and died according to God's plan ordained before the foundation of the world (Ephesians 1:4). On the Cross, Jesus finished the work the Father had sent Him to do. He bore God's wrath on Himself and took the punishment for the sins of everyone who would ever turn in repentance and faith to Him.

But there was still more to come—the glorious event that brought assurance to the stunning truth that sinners would have eternal life with God (John 5:24; Romans 5:18)! This event is the Resurrection of Jesus from the grave (Matthew 28). What happened on that victorious morning?

We know that Joseph of Arimathea had taken the body of Jesus and laid it in a new tomb. A large stone was rolled against the door (Matthew 27:59–60). The tomb was sealed, and a guard was placed at the entrance (Matthew 27:66). The Bible tells us that two women came to the tomb at dawn. There had been a great earthquake and an angel of the Lord had appeared from heaven and rolled the stone away from the door. Now the angel sat upon it (Matthew 28:1–2). This was the messenger from God. He announced that the Savior, who had been crucified, had risen just as He said He would. The women were instructed to go and tell the disciples this amazing news (Matthew 28:5–7).

As though this were not enough good news for one morning, the women then encountered Jesus Christ Himself! He told them to “Rejoice!” and “Do not be afraid. Go and tell My brethren to go to Galilee, and there they will see Me” (Matthew 28:9–10).

What is the significance of this miraculous event? The Apostle Paul understood what it meant, and he understood the importance of believing it is true. You see, Paul tells us that if Christ is not risen then our faith and our preaching is empty. And there would be NO resurrection to eternal life for believers (1 Corinthians 15:12–15). He states that if Christ is not risen, our faith is futile, we are not forgiven, but still in our sins. If Christ is not alive, we are to be pitied because without the Resurrection our hope in Christ does not exceed the boundaries of our life here on earth (1 Corinthians 15:17–19).

But believers are not to be pitied. We believe that Jesus did rise from the dead. And with that belief comes an amazing promise and assurance. The Bible tells us that the risen Jesus Christ has destroyed the

last enemy—death (1 Corinthians 15:26)! Jesus IS the resurrection and the life. Those who believe in Him will live even though they die (John 11:25). This is our hope. It is a living hope promised through the mercy of God in Jesus Christ through His Resurrection from the dead. This precious hope guarantees an inheritance in heaven that will not fade away (1 Peter 1:3–5).

The Resurrection is a critical part of the gospel. Christ died for sins according to the Scriptures, and He was buried and rose again according to the Scriptures (1 Corinthians 15:3–4). Everyone who has turned away from their sins in repentance and faith and turned to the risen Jesus Christ for forgiveness will have the hope of eternal life. Jesus alone is the Savior, the Redeemer, the Lord. He alone is life and brings life. He is risen! He is alive! And because He lives, we who are in Christ, will live also (John 14:19).

The wonder of the Resurrection brings to mind a hymn written in 1757 by Christian F. Gellers:

Jesus lives, and so shall I. Death! thy sting is gone forever.  
He who deigned for me to die, lives, the bands of death to sever.  
He shall raise me with the just: Jesus is my hope and trust.

## HISTORICAL/APOLOGETICS BACKGROUND

The bodily Resurrection of Jesus Christ is the most significant event in history. The Apostle Paul always included the Resurrection as a vital part of the gospel he had preached (1 Corinthians 15:1–4). It is a doctrine that brings hope and joy. Let's look at some of the reasons for that.

First, the Resurrection of Jesus provides indisputable evidence that He is who He claimed to be—the Son of God, God in the flesh. Paul affirmed that Christ was “declared to be the Son of God with power . . . by the resurrection from the dead” (Romans 1:4).

Second, the Resurrection not only validated Jesus's claim to Deity but also proved His teachings to be true. He claimed many times that He would be raised on the third day (John 2:19–21; Mark 8:31, 9:31, 10:34). And His Resurrection confirmed what He said to be true.

Third, the Resurrection validated Jesus's sacrificial death. Jesus died for sinners, and His Resurrection and victory over death shows that God accepted the sacrifice as payment in full.

As mentioned above, the Apostle Paul clearly understood the significance of Christ's bodily Resurrection. In 1 Corinthians 15 Paul gives six devastating consequences that would occur if Christ was not raised bodily from the grave: 1) preaching Christ would be pointless (v. 14); 2) our faith in Christ would be empty (v. 14); 3) all those who have testified to the Resurrection would be liars (v. 15); 4) no one would be redeemed from sin (v. 17); 5) all who had died would have perished because they would have died in their sins (v.18); and 6) Christians would be the most pitiable people on the earth (v. 19).

Fourth, Jesus's Resurrection proves that physical death is not the end of human existence. It points forward to the resurrection of human beings, which is a core doctrine of the Christian faith. God, who gives life to all things (1 Timothy 6:13), has the power to resurrect the human body. Christ's triumph over the grave is God's pledge to us that we, too, shall be raised, as the Apostle Paul stated:

But now Christ is risen from the dead, and has become the firstfruits of those who have fallen asleep. For since by man came death, by Man also came the resurrection of the dead. For as in Adam all die, even so in Christ all shall be made alive. But each one in his own order: Christ the firstfruits, afterward those who are Christ's at His coming" (1 Corinthians 15:20–23).

Fifth, the Resurrection tells the world that the kingdom of God is ruled by a living Sovereign who has accomplished redemption, not through the works of men, but through the gift of grace through faith (Ephesians 2:8). Unlike all other religions, Christianity alone is led by one who has defeated death and who promises that His followers will do the same. The founders of all other religions are in the grave; they are dead and gone. Christ alone is alive! As the risen Savior, about 60 years after His death, said to the Apostle John, "I am the First and the Last. I am He who lives, and was dead, and behold, I am alive forevermore. Amen" (Revelation 1:17–18).

Jesus Christ came to make a way for sinners to get to heaven. He offered Himself as the perfect sacrifice—to make atonement for the sins of all believers (2 Corin-

thians 5:21). How do we know His sacrifice was sufficient? Because of the mystery of the Resurrection. God raised Him from the grave and seated Him at His right hand (Romans 8:34)! Believers have been justified in the eyes of God because our Savior is alive! And God assures us in His Word that those He [Jesus] justified, these He also glorified (Romans 8:30).

The future resurrection of believers is our blessed hope. Jesus Christ died, was buried, and rose on the third day according to the Scriptures. This is something we are to celebrate—not just once a year, but every day! Believers are born again to a living hope through His Resurrection (1 Peter 1:3). Because He lives, all believers will also live (John 14:19). The will of God the Father is accomplished. Everyone who looks on the Son and believes in Him will have eternal life. And God will raise them up on the last day (John 6:40).

Because Jesus is alive, we can be confident that He will come again to receive His children to Himself (John 14:3)! And what a glorious day that will be! The dead in Christ will be raised up, and those who remain and are alive at His coming will be changed and receive new, glorified bodies (1 Thessalonians 4:13–18; 1 Corinthians 15:51–52). All because Jesus Christ is risen from the dead!

For more information on this topic, see the Online Resource Page.



## BEFORE THE THRONE

Risen Lord, I praise you! Because you live, I can live, too! Help me rejoice in that fact every day—not just on Easter. Like the women who first saw the empty tomb and worshipped at your feet, your Resurrection fills my heart with awe and joy. Their eyes were opened to who you are, to your love and power and deity. Because of your Resurrection, we can live with hope and joy every day. Open the eyes of my students to the living hope available to them through Jesus Christ and the truth of the gospel.

► As you teach, refer often to the Lesson Flip Chart Page to keep the children engaged. When reading the lesson Scriptures, stand up, be enthusiastic, look at the children, and emphasize the answers to the questions you will be asking. This will help to keep the children interested.



## COME ON IN

As children arrive . . .

- They will color the Children of God Coloring Sheet as a review of Lesson 4.
- If there is time, they can play with play dough.

*During this time you should be at the door welcoming the children as they come in and directing them to sit down at the tables and begin the activity. Have an aid/helper ready to engage the children with the activity.*



## REVIEW

Using the Flip Chart, quickly review the previous lessons with your students. Take 5 to 10 minutes to reinforce the important truths the students have heard so far in your class.

Ask the children questions about the previous lessons as you display the Lesson Flip Chart Pages. Remind the children of each lesson's focus. This will refresh the truths in your students' minds and maintain continuity as you teach through the lessons.



## Circle Time

*In an orderly manner, have the children assemble in a circle away from the tables—either on the floor or in their chairs. Bring your Lesson Flip Chart, Bible, stuffed animal for prayer time, the three Lesson Illustrations, and any other props you brought or prepared for this lesson.*

### PRAYER

*This prayer time is designed to get children to begin to understand some simple concepts about prayer and to get them to understand that they can pray. Use a special stuffed animal—prayer bear—or an appropriate object to pass around the circle as each child gets his/her turn to pray. Only the child with the stuffed animal is allowed to pray or speak during this time. Using the same stuffed animal or other object all year will add continuity and structure to this time.*

**We start our Bible study with prayer. Let's pray.** Turn to the Flip Chart Prayer Page. Briefly review the different types of prayer presented there. Then determine which type you want the children to pray today.

- I love you prayers—Adoration
- I'm sorry prayers—Confession
- Thank you prayers—Thanksgiving
- Please prayers—Supplication

*Today Thanksgiving is suggested. You might proceed this way:*

**Today let's say prayers of thanksgiving—and thank God for the many blessings He's given us.**

*The prayers you begin with should be specific to your needs. This will model to the children that you believe God does care about all the details of your life, and you pray to Him about these things. Your example will increase their confidence in praying to God.*

**I'll start. Dear God, you are an awesome God. You give me so many wonderful gifts! I want to thank you for . . .** *(insert personal prayer).*

➤ Prior to making your transition to Circle Time, we suggest you take time for restroom breaks and hand washing.

➤ Preschoolers need to move. This is a good opportunity to get them to move. Make an orderly transition to the Circle Time. You can have carpet squares if you want to sit on the floor, or help them to move their chairs into the circle.

Pass the stuffed animal around the circle giving all the children an opportunity to say a prayer telling God thank you for something special in their lives.

Very good! Now let's put our stuffed animal away, and we'll get into God's Word.

## GOD'S WORD

*These first five questions will be repeated each week this quarter. The repetition of these questions will help to solidify these simple but foundational truths in the children's minds at a young age.*

- ? **Does God know all things?** *Yes. Nothing can be hidden from God.*
- ? **Can you see God?** *No. I cannot see God, but He always sees me.*
- ? **Can God do all things?** *Yes! God can do all His holy will.*
- ? **Where do you learn how to love and obey God?** *In the Bible alone.*
- ? **Is God's Word true?** *Yes! Every Word of God is true.*

*The following activity should be repeated at the beginning of each lesson to encourage anticipation and enthusiasm for looking into the Word of God. Use a sticky note to mark today's passage before you begin.*

### Bible Pass Around

➤ Before Bible Pass Around, place a sticky note in your Bible to mark the first passage to be read.

➤ When the Bible Pass Around Activity is completed, continue with the lesson.

**We are going to start out today by looking into God's Word, the Bible.** *Hold up Bible. God's Word is true, and we can trust what it says. But where should we look? One of you will help me with that. We're going to play Bible Pass Around. Whoever ends up with the Bible must hold it very carefully until it is time to look in it. When it is time to read, you can bring it to me, and we'll open it to see what we are going to talk about! Here's what we're going to do. I want everyone to count with me up to the number* *choose a number. You may also choose to practice the alphabet, recite the books of the Bible, sing one of the lesson songs, or recite the memory verse as you do this activity.* **We'll start right here.** *Hand the Bible to the first student. As we say each number (or word) you must carefully pass the Bible to the person beside you—remember, we don't want to drop it or tear it. Then when we get to the last number (or word), whoever has the Bible will hold on to it until we are ready to start our lesson. Are you ready? Let's begin.* *You may want to have the student with the Bible stand next to you until it is time to open it. Continue with the lesson when finished with Bible Pass Around.*

- ? **Refer to Lesson 4 Flip Chart. What was our lesson about last week? What happened to Jesus?** *He died on the Cross.*
- ? **Why did He have to die?** *Allow discussion. So sinners could be forgiven.*
- ? **What does the Bible tell us about the people who believe in Jesus? What do they become?** *Children of God.*

Yes! God had a plan to save His people from their sins. That's why Jesus came to earth. He came to die so sinners could be forgiven. This is good news!

Jesus's death on the Cross was part of God's plan. But there is more to God's plan! There is more good news! Something else was going to happen. And this happened after Jesus died and was buried. We are going to talk about that today.

*Show Lesson Illustration #1. After Jesus died and was buried many people were sad. Some women went to the place where Jesus was buried. It was called a "tomb." They were crying because Jesus was dead.*

- ? *Refer to Lesson Flip Chart. They came to see Jesus's tomb. But when the women got there, they saw something amazing! An angel was there! He had rolled the stone away that had blocked and sealed the tomb.*

The angel spoke to the ladies. I am going to read what he said from the **Gospel of Matthew**. *Make this a special time as the student brings the Bible, and he/she opens it to where the sticky note is. Show the students where the book is. Let them look at it. Carry it around your circle.*

**Listen carefully!** *Read Matthew 28:5 enthusiastically emphasizing the answers to the questions below.*

Matthew 28:5

- ? **The women were afraid when they saw the angel. What did he say to them?** *Re-read Matthew 28:5a. Do not be afraid!*
- ? **He knew who the women were looking for. Who was that?** *Matthew 28:5. Jesus.*

*Refer to Lesson Flip Chart. The women were coming to visit Jesus's tomb. They were looking for the place where His body lay. But they met an angel instead. And he had good news for them!*

I am sure they must have been surprised to see an angel. But what the angel SAID to them was REALLY exciting! I'm going to read what he said. *Read Matthew 28:6.*

Matthew 28:6

- ? **What did the angel tell the women at Jesus's tomb?** *Matthew 28:6. He is not here. He is risen!*

What? Jesus wasn't there! How could Jesus NOT be there? Jesus died on the Cross! He was placed in the tomb! A big, heavy stone was blocking the entrance.

But the women could look inside. They saw the place where Jesus had been. He was not there anymore! Jesus rose from the grave just like He said He would do! The angel showed the women where Jesus used to be. Now He was gone!

Jesus wasn't there! He rose from the dead! This is what we call the Resurrection.

- ? **What do you think the word resurrection means?** *Allow discussion.*

Resurrection means He rose from the dead! Everyone there saw Him die. His body was placed in a tomb. And the tomb was sealed shut by a huge

- Re-read the verses or the portion of the verse(s) that answer the questions you are asking of the text. The children should hear God's Word and know they can answer questions from it. It is not too hard for them.

stone. But then an angel came and opened the tomb. And Jesus was not there anymore. Jesus came back to life! This is the good news of the Resurrection!

## Matthew 28:9–10

So the ladies met an angel, but now they were in for an even bigger surprise! The angel told them that Jesus rose from the grave. He is alive. Then the angel told the women to go and tell their friends what they saw. What would happen next? Listen to this, and you tell me. *Read Matthew 28:9–10 emphasizing the answers to the questions below.*

? Who met the women? *Matthew 28:9. Jesus.*

*Refer to Lesson Illustration #2. That's right! The women were going to tell the disciples the good news. And on the way Jesus met them.*

? What did Jesus say to the women first? *Re-read Matthew 28:9. Rejoice!*

Yes. This was a happy time! Jesus told them to rejoice, or be joyful!

? What did the ladies do when they saw Jesus? *Re-read Matthew 28:9b. They held Him and worshipped Him!*

The women were amazed! Jesus rose from the grave. Jesus is alive! They were filled with excitement and worshipped Him.

Then Jesus talked to them. He told them not to be afraid. He wanted them to go and tell the disciples that they had seen Him. Soon the others would see Him, too.

This is really good news for all who trust in Jesus as their Savior! Jesus is alive! I want to read John 14:19 to you. This was something Jesus told His friends before He died on the Cross. Listen to what Jesus said. *Read John 14:19.*

? Who is talking here? *John 14:19. Jesus.*

? Jesus said, "Because I live, you will . . ." what? *Re-read John 14:19b. Live also.*

Yes. Jesus was talking to His friends. He told them He would soon die on the Cross, and they would not see Him anymore. But they did not need to be sad. Jesus knew that He would see them again.

*Show Lesson Illustration #3. And He did see them again! Jesus rose from the dead! He is alive! And since Jesus rose from the dead, all who believe in Him will also live forever—even after they die. Those who turn away from their sins and turn to Jesus will live in heaven with Him. The Resurrection was a very important part of God's plan. Jesus died to save sinners. But then Jesus rose from the dead. Jesus is alive! Because He lives, sinners can live also—for all eternity in heaven with Him!*

## John 14:19

## SONG TIME

Turn to the Flip Chart Song Page and Flip Chart Memory Verse Page during this part of the lesson.

Turn to the Flip Chart Song Page. **Because Jesus came, we can have eternal life! He died on the Cross for sinners. Let's sing, "Jesus Came."** Sing together.

**Jesus is God. He is the Great I Am! We praise His name because He died and came to life again! Let's sing, "The Great I Am."** Sing together with stomping and clapping.

Turn to the Flip Chart Memory Verse Page. **Let's sing our Memory Verse Song. Jesus did not stay dead. This is good news! Jesus wants us to go to all nations and make disciples, telling them about Jesus.** Sing the Memory Verse Song two or three times.

Repeat songs as time allows. You may want to add hand motions, stomping, marching, or instruments.

► Lyrics can be found on the Flip Chart Song Page and the Song Sheet at the end of this Teacher Guide.



## Where Is Jesus?

### MATERIALS

- Eight Where Is Jesus? Question Cards
- Poster putty

### INSTRUCTIONS

Print and cut out one copy each of the eight Where Is Jesus? Question Cards. Tape the question cards to chairs, tables, walls, etc. Have the children follow you (or allow different students to take turns being the leader). Make it fun by hopping, skipping, marching, etc. Move to each sign. Ask the questions and discuss the answer at each stop. Repeat the Lesson Focus before moving on to each sign: "Jesus rose from the grave. Jesus is alive!"

- ? What did the women find when they reached the empty tomb? *An angel.*

That's right. The angel told the women that Jesus was not there. Jesus is alive! Today

we're going to pretend we are the women looking for Jesus. We're going to play a follow-the-leader game today as we move around the room looking for Jesus! When we stop at a question, I'll read the question and you can answer it! Let's get going! You may want to let the kids lead the group around the room from question to question.

### CONNECT TO THE TRUTH

The women were very surprised when they saw Jesus's tomb. It was empty! An angel told the women not to be afraid. He said, "Jesus is risen!" Soon, Jesus met the women and told them to tell the good news of His Resurrection to His friends. Jesus rose from the grave! Jesus is alive!



# Resurrection Booklet

## MATERIALS

- Resurrection Booklet for each student
- Crayons
- Completed booklet

## INSTRUCTIONS

*Students will color the pictures in the Resurrection Booklet.*

Today we're going to color the pictures in this booklet. This will help all of us remember what we talked about today!

*Show example.*

## CONNECT TO THE TRUTH

*Use the Resurrection Booklet to review each picture with the students. Jesus was buried in the tomb and a guard was there to watch the tomb. But Jesus did not stay dead. An angel rolled the stone away. He talked to the women who came to visit the tomb. He told them that Jesus was not there. He is risen! The women saw Jesus and worshipped Him. Jesus is alive!*



# Memory Verse Review and Activity

**Matthew 28:19** Go therefore and make disciples of all the nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit.

## MATERIALS

- Flip Chart Memory Verse Page
- Memory Verse Cards
- Poster putty

## INSTRUCTIONS

*Review the memory verse together once or twice. Then pass out the Memory Verse Cards to the students. Using the Flip Chart Memory Verse Page as a guide, have the students take turns attaching their cards to the wall to complete the verse. After all the cards are on the wall, check to see if they are in the correct order by reading the verse out loud. If it's not correct, allow the students to correct it by comparing it to the Flip Chart Memory Verse Page. Repeat as time allows.*

We're going to practice our memory verse. I'm going to give you these Memory Verse Cards. We will work together to put our Memory Verse Cards in order on the wall. Look at the Flip Chart Memory Verse Page if you need help. Let's get to work, team!

*You may want to sing the Memory Verse Song instead of saying the verse. When finished, see if anyone can say the verse using the Flip Chart Memory Verse Page.*

## CONNECT TO THE TRUTH

Jesus died on the Cross. Then He rose from the grave! Jesus wanted everyone to know this good news! After Jesus rose from the dead, He told His disciples to tell everyone that He is alive! He told them to go and make disciples everywhere, and tell them the truth about Jesus.



# Applying God's Word/Snack

## WHAT YOU HEARD IN THE WORD

*After thanking God for your snack, review today's lesson using the Flip Chart.*

The women were going to Jesus's tomb to mourn because they were very sad. But they were in for a big surprise! An angel had come and rolled the stone away. He told the women that Jesus was not there. Jesus is alive!

Soon, the ladies saw Jesus. They were so happy! The women worshipped Jesus. He told them to go tell the disciples and believers what they saw.

They saw Jesus alive! Jesus is not dead! He is alive!

## GOD'S WORD IN THE REAL WORLD

God's Word says that Jesus came to earth to die. It also says that after Jesus died, He rose from the grave. Because Jesus lived, died, and rose again, sinners can have life forever with God in heaven. Those who turn from their sin and believe in Jesus will have eternal life—all because Jesus died and rose again!

► Pass out the Student Take Home Sheets and remind the children to practice the memory verse this week.



## Group Prayer Time

- Thank God that Jesus rose from the dead.
- Praise God for Jesus who takes away the sins of those who believe in Him.
- Pray that God will use us to tell others the good news of Jesus's Resurrection.

**Do you still have more time? Review the past quarters using the Flip Charts, add another coloring sheet, recite and review the current and past memory verses, sing more songs, bring out play dough. Keep the children occupied with intentional, God-centered activities until their parents come to pick them up.**

# Song Sheet

## MATTHEW 28:19

*(To the tune of "Are You Sleeping?")*

Shout: **Matthew 28:19!**

**Go therefore and make disciples**

*(Are you sleeping? Are you sleeping?)*

**Of all the nations, baptizing them**

*(Brother John? Brother John?)*

**In the na-ame of the Father**

*(Morning bells are ringing,)*

**A-and of the So-on**

*(Morning bells are ringing.)*

**And of the**

*(Ding, ding, dong!)*

**Holy Spirit.**

*(Ding, ding, dong!)*

Shout: **Matthew 28:19!**

## JESUS CAME

*(To the tune of "This Old Man")*

**Jesus came. Praise His name!**

*(This old man, he played one,)*

**I will never be the same.**

*(He played knick-knack on my thumb.)*

**If I love and serve Him,**

*(With a knick-knack paddy-whack.)*

**Belie-ieve in His name!**

*(Give a dog a bone.)*

**I will never be the same!**

*(This old man came rolling home.)*

## THE GREAT I AM

*(To the tune of "Oh, Be Careful, Little Eyes")*

**Oh, Jesus is our God,**

*(Oh, be careful, little eyes,)*

**The Great I Am.**

*(What you see!)*

*Clap, clap or stomp, stomp.*

**Oh, Jesus is our God,**

*(Oh, be careful, little eyes,)*

**The Great I Am.**

*(What you see!)*

*Clap, clap or stomp, stomp.*

**He's the way, the truth, the life.**

*(There's a Father up above,)*

**He's the door and bread of life.**

*(Who is looking down in love.)*

**Oh, Jesus is our God,**

*(Oh, be careful, little eyes,)*

**The Great I Am.**

*(What you see!)*

*Clap, clap or stomp, stomp.*

**Oh, Jesus is our God,**

**The Great I Am.**

*Clap, clap or stomp, stomp.*

**Oh, Jesus is our God,**

**The Great I Am.**

*Clap, clap or stomp, stomp.*

**The good shepherd and the light,**

**Resurrection and the life,**

**Oh, Jesus is our God,**

**The Great I Am.**

*Clap, clap or stomp, stomp.*

**Think of fun ways to sing. Get children in a circle holding hands. They can go in one direction and at each verse quickly reverse direction. Put one or more than one child in the middle of the circle. Go around them then move in and back out! Get them into a straight line. Have them follow you around the room.**